

Curriculum Review Form

Part A: Lesson-by-Lesson Review

Directions: Make one copy of Part A for each lesson. Review each lesson. Show what content the lesson covers, and write in brief notes on the focus of the content covered (see attached table of topics that might be covered). Use the letter codes below to identify the teaching methods used for each content area. Write in the approximate number of minutes spent for each content area.

Title of Lesson: _____

Learning goals/objectives of lesson: _____

What Type of Content is Taught in this Lesson?	What Methods Are Used to Teach this Content? (Write in or use letter codes from below.)	How Many Minutes of this Lesson are Spent on this Content?
Knowledge: <input type="checkbox"/> Yes <input type="checkbox"/> No. If yes, please list topics.		
Skills: <input type="checkbox"/> Yes <input type="checkbox"/> No. If yes, please list skills taught.		
Norms: <input type="checkbox"/> Yes <input type="checkbox"/> No. If yes, please list norms addressed.		
Personal Attitudes & Beliefs: <input type="checkbox"/> Yes <input type="checkbox"/> No. If yes, please list attitudes and beliefs.		
Relationships and/or Attachments: <input type="checkbox"/> Yes <input type="checkbox"/> No. If yes, please list focus.		
Other: <input type="checkbox"/> Yes <input type="checkbox"/> No. If yes, please describe briefly.		

Codes for teaching methods:

- | | | |
|-------------------------------------|---|-----------------|
| A. Lecture | E. Individual activities (worksheets, journals, etc.) | I. Small groups |
| B. Skill practice (e.g., role play) | F. Large group discussion | J. Case studies |
| C. Games | G. Guest speaker | K. Videos/media |
| D. Tour/field trip | H. Homework | L. Other: _____ |

How strong is the link between the activities and the overall goals/objectives of this lesson (e.g., does each activity help participants move closer to reaching the stated goals/objectives of the lesson)?

☐ Very strong
 ☐ Strong
 ☐ Moderate
 ☐ Not very strong
 ☐ Not strong at all

Curriculum Review Form

Part B: Lesson Summary

Directions: Use the table below to summarize the information from the Lesson Review Forms you completed for Part A. You will need this information for Part C.

Name of Curriculum: _____

Source of Curriculum: ☐ Published (e.g., Reducing the Risk) ☐ Modification of published ☐ Agency-developed

Total Number of Lessons in Curriculum: _____

Approximate Length of Each Lesson: _____ (min.) Overall Length of Curriculum: _____ (hrs.)

Content Covered	Total # of Lessons in Which This Type of Content is Covered	Total # of Minutes Devoted to this Type of Content	Teaching Methods Used for this Type of Content
Example- Knowledge	5	60 min.	A, C, F
Knowledge			
Skills			
Norms			
Personal attitudes and beliefs			
Relationships and/or attachments			
Other:			
Other:			
Other:			
Other:			

Codes for teaching methods:

- | | | |
|---|---|--|
| A. Lecture
B. Skill practice (e.g., role play)
C. Games
D. Tour/field trip | E. Individual activities (worksheets, journals, etc.)
F. Large group discussion
G. Guest speaker
H. Homework | I. Small groups
J. Case studies
K. Videos/media
L. Other: _____ |
|---|---|--|

Overall, how many different teaching methods are included *in the curriculum*? _____

Were there any lessons in which you rated the link between the activities and the overall goals/objectives of the program as “moderate,” “not very strong,” or “not strong at all”?

- ☐ No
- ☐ Yes. If so, please list: _____. (These could become the focus of future refinements).

Table 1:
List of Topics that May Be Covered in the Various Content Areas
For Sexual/Reproductive Health Prevention Education Curricula¹

Knowledge		
<ul style="list-style-type: none"> ▪ Abstinence ▪ Pregnancy prevention ▪ Reproductive anatomy/physiology ▪ Conception and birth ▪ Sexual identity and orientation ▪ Healthy relationships ▪ Parenting 	<ul style="list-style-type: none"> ▪ Growth and development of human body ▪ STI prevention and transmission ▪ HIV prevention and transmission ▪ Contraception (methods of protection against pregnancy and disease) 	<ul style="list-style-type: none"> ▪ Career job exploration ▪ Reproductive health ▪ Male responsibility ▪ Fatherhood involvement ▪ Knowledge of culture
Skills		
<ul style="list-style-type: none"> ▪ General communication skills ▪ Assertiveness skills ▪ Refusal skills/negotiation skills ▪ Conflict management 	<ul style="list-style-type: none"> ▪ Decision-making ▪ Critical thinking ▪ Problem solving ▪ Advocacy ▪ Parenting 	<ul style="list-style-type: none"> ▪ Building and maintaining healthy relationships ▪ Effective Contraception use ▪ Effective condom use ▪ Accessing community resources ▪ Job skills development
Attitudes/Beliefs		
<ul style="list-style-type: none"> ▪ Personal values (e.g., about teens having sex, etc.) ▪ Self-concept/self-esteem ▪ Influences on decisions ▪ Perceived pregnancy risks ▪ Perceived HIV/STI risks ▪ Sense of connectedness ▪ Attitudes/beliefs regarding culture ▪ Cultural identity 		
Norms		Relationship/Attachments
<ul style="list-style-type: none"> ▪ Peer norms ▪ Adult/parental norms ▪ Community norms ▪ Media influences ▪ Cultural norms 		<ul style="list-style-type: none"> ▪ Connections to adults ▪ Connections to family ▪ School attachment ▪ Connections to community

¹ This is a list of topics by content area that you may want to refer to when completing your Lesson-by-Lesson Review Form (Part A). This is not an exhaustive list, and you may cover topics not included here. This is intended to be a guide to help you categorize your content, so do not worry if your topics are not listed. Also, please note that the emphasis in some content areas will vary depending on the curricula. For example, the norms of interest in a male involvement curriculum may be different than the norms emphasized in a middle school curriculum.